

CODE OF CONDUCT

This code of conduct is intended to provide a guideline and reference for parents or guardians, staff and students in determining acceptable behaviour in our education environment.

STUDENTS

Have the right to expect that:

- all staff will treat them with courtesy, consistency and fairness.
- clear, relevant lessons will be presented, along with explanations for the evaluation procedures to be used.
- they will be able to work in a school climate which is safe, pleasant, orderly, respectful and conducive to learning.
- school personnel will be accessible to students for help concerning learning activities, personal and career decisions, in a manner and a time that suits the situation.
- teachers will prepare for class and mark and return assignments within a reasonable time.
- school administrators will monitor programs and instruction in the school.
- staff will adhere to and apply the Divisional Code of Conduct policy.
- they will have the opportunity to participate in activities.
- teachers will abide by the terms of their Professional Code of Conduct.

Will be responsible for:

- attending school and classes regularly and on-time.
- being prepared for all classes by bringing required materials and completed homework assignments.
- making arrangements for any work missed due to absence.
- developing respect for self, others and property.
- making the most of education opportunities through active participation.
- taking pride in their work, their appearance and their accomplishments.
- resolving conflicts and difficulties in a manner that is mutually acceptable.
- obeying and observing the law and all school rules of conduct.
- taking pride in their school and community.

SCHOOL STAFF

Have the right to expect that:

- parents/guardians/students will treat them with respect.
- students will attend classes regularly and on time, with assignments completed, and with appropriate materials.
- students' behaviour will promote a positive learning environment.
- school administrators will provide leadership and support.
- students, parents, and colleagues will provide support and cooperation in the performance of their duties.
- students will observe all school rules of conduct.

Will be responsible for:

- planning, teaching and supervising assigned courses.
- establishing and maintaining a learning environment which is pleasant, orderly, respectful and conducive to students' learning.
- evaluating student achievement and explaining assessment procedures to be used in each course.
- communicating information about student progress, attendance, behaviour, and special needs students, parents and administration.
- arranging suitable out-of-class time for assisting students.
- providing an environment that will promote self-esteem.
- treating students fairly and consistently.
- respecting the rights of all individuals.
- maintaining open communication.
- striving to provide an optimum quality of education.
- ongoing personal and professional development.

PARENTS/GUARDIANS

Have the right to expect that:

- teachers will provide effective instruction for students and will display enthusiasm for teaching and learning.
- school staff will respect others and property.
- students will be able to participate in activities.
- reasonable precautions will be taken to ensure the safety of students to and from school, and while in school.
- administrators will exhibit leadership and support for students and for staff.
- administrators will actively supervise programs and instruction in the school.

- teachers will teach the required Manitoba Education curriculum as well as provide the assigned programs and services using appropriate teaching practices and methods.
- the school will provide clear, relevant learning activities, along with explanations for the evaluation procedures to be used.

Will be responsible for:

- treating school staff with courtesy and respect.
- instilling in their son or daughter:
 - the desire to work to the best of his/her ability;
 - an understanding of the importance of education;
 - respect for property and resources;
 - respect for the rights of fellow students and staff;
 - recognition of the authority of the school staff to ensure a safe, secure, non-threatening learning environment.
- contacting the school when there are areas of affirmation and concern.
- when possible, attending school events and meetings to give support to the school
- their child's behaviour.
- their child's regular attendance in classes.
- informing the school when their child will be absent.

